

Government Session Recommendations

1. All countries should identify ways in which they can improve their current ESD performance, acknowledging the immediacy of the sustainability issues facing the world, in particular climate change. Areas of focus should include current decision-makers in all areas of society; “educating the educators” in ESD; promoting holistic approaches to sustainability education in education institutions, particularly schools; and the development of appropriate indicators.
2. All countries should give greater priority to education as an effective tool to achieve lasting change in people’s lifestyles and organisational practices, in support of sustainability.
3. All countries should seek to integrate their education activities with other measures adopted by governments in order to maximise the prospects of change towards sustainability.
4. Countries in a position to do so should identify ways in which they can work with other countries which are less able to implement effective national ESD policies and programs.
5. Consistent with its UNDESD charter, UNESCO should facilitate wider distribution and greater access to work already done by countries and regions, eg the work done by the UNECE, the Asia Pacific and other regions of the world.
6. UNESCO should facilitate a process of bringing together interested countries from different regions to identify in more detail practical ways in which countries and regions can work together, including the development of national ESD policy frameworks, pilot programs and demonstration projects