International Conference on Education as a Driver for Sustainable Development Goals

Goal 4.4 – Empowering Youth for a Sustainable Future – Youth Empowerment and SDGs

Recommendations:

- Recognise the impact of information and communications technology (ICT) on youth skill building, and its importance with regard to achieving greater youth engagement with sustainable development.
- Emphasise the need for policy reforms that engage youth in key development decision making processes.
- Acknowledge the crucial role that media plays in spreading awareness and establish a well-defined information system to convey youth related developmental issues.
- Recognise the need to create well equipped local youth centres that foster and facilitate youth entrepreneurship by ensuring the availability of required mentorship and resources.
- Recognise the need for an online clearing house that engages youth with the existing development mechanisms by consolidating available youth-related resources.
- Recognise the need to incorporate the concepts of Education for Sustainable Development (ESD) and Global Citizenship Education (GCED) as part of the general education curriculum.
- Underscoring the importance of developing a robust framework for achieving educational equity and youth empowerment initiatives during times of conflict, natural disasters and post conflict periods.
- Ensure the effectiveness of economic youth engagement by facilitating youth and community education on legal employment provisions.
- Recognise the importance of, and provide funding for, the increasing inclusion of youth in global development planning projects.
- Recognise the connection between developing life skills and values through the entitlement right to education for sustainable development through informal education, youth led capacity building workshops, and SDG consultations, and the ultimate goal of holistic, sustainable development.
• Assess existing youth-related resources and provide missing required resources by involving relevant stakeholders while ensuring a sustainable cycle of youth related work opportunities, particularly in sustainable development fields.

• Promote youth innovation by helping youths to identify the potential for sustainability in those traditional practices that are integral to tangible and intangible cultural heritage.

• Create an information platform to identify and engage with existing youth change makers, and encourage extensive youth participation through coordinated and inclusive outreach for youth related opportunities and advocacy mechanisms.