

International Conference on Education as a Driver for Sustainable Development Goals

Goal 5 – Gender Equality and Empowerment

Recommendations

Gender equality and empowerment of women and girls is both a crosscutting issue, as well as a goal in its own right. In order to redress the articulations of the SDG5 targets without a timeframe, which is key for tracking progress, we strongly recommend to link different stakeholders, social sections and accountability mechanisms. Specifically each SDG target should only be considered successfully achieved if it also meets the SDG5 targets in that goal area. We further:

- Encourage interlinking SDG5 with SDG4 (*“Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”*), which includes a gender inclusive target (target 4.5) with a specific timeframe.
- Encourage research on ESD strategies that seek to secure the conditions of human dignity via a three level approach to empowerment by addressing the obstacles to identity at the personal level, in the family and community and at the workplace.
- Recognise that gender bias and stereotyping are primary forms of discrimination that are reinforced in early childhood, to create gender sensitive learning environments through teacher training programmes, collaborative models of pedagogy, quality learning materials, resource allocation and the use of new technologies.
- Encourage informal and non-formal educational initiatives that develop and bolster the self-esteem and resilience of women, fully equipping them to engage in and achieve excellence in any area of their choice.
- Encourage research and experimental studies to measure and value the unpaid domestic activities of women; by conducting time-use surveys and by collecting statistics disaggregated by gender on time spent on activities both in the household and on the labour market.
- Support the development and integration of gender sensitisation components into training modules of media professionals and as part of recruitment and orientation modules at the organisational level for all sectors.
- Invest in and finance the development of wide ranging public education and communication campaigns to address obstacles to gender equality at the personal, societal and professional level. Specific educational efforts must be made in the area of increasing awareness among women of how to avoid

being complicit in promoting gender regressive values, attitudes and behaviour.

- Develop indicators and conduct periodic qualitative and quantitative research surveys to better identify and measure progress towards gender equality in key educational areas that can drive the desired shift in values, attitudes and behaviour at the personal, societal and professional level.
- Encourage connecting women to new technologies to reduce the digital divide through training, capacity building and e-learning programmes. Support the development of innovative apps, networks and skills that improve the mobility, safety, security and well being of women and girls
- Finance the design and delivery of highly visible and comprehensible communication services/ initiatives that provide easy access to relevant information on all matters including legal and financial details that are relevant and important to gender equity.
- Monitor and upgrade the design, awareness about and implementation of all services (welfare, policing, refuge, hostels, shelters, helplines, counselling, financial, health) that impact the safety, security and well-being of women and girls, thereby encouraging the development of their personal courage, confidence and ability to make and sustain their own life choices independently and without fear of coercion.